

COURSE OF STUDY: New tourism (L-15) ACADEMIC YEAR: 2023/2024 ACADEMIC SUBJECT: Roman History

^{1st} year
1 st semester (Sept 25 – Dec 13 2023)
6 cfu
L-Ant/03 Roman History
Italian
The teaching attendance requirement is governed by the Course Regulations, which can be found at the following link:
https://www.uniba.it/it/corsi/nuovi-turismi/corso/regolamento-del- corso/regolamento-l-15-nuovi-turismi.pdf

Professor/ Lecturer	
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Department and address	Palazzo Ateneo, Seminario di Storia Antica Mario Pani (2 nd floor, 28)
Virtual room	
Office Hours (and modalities:	Wednesday, 10:00-13:00
e.g., by appointment, on line,	
etc.)	

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	42		108
CFU/ETCS			
6			

Learning Objectives	To develop: - knowledge of the events of the Roman ancient history and their consequences on the different types of ancient sources - the ability to critically describe historical problems using technical language.
Course prerequisites	Knowledge of the main events of the western History and basic features of the global History.

Teaching strategie	Synchronous lessons Peer learning
Expected learning outcomes in	The student has to:
terms of	
Knowledge and understanding	 to know the development of the events of the Roman History



on:	• to develop an understanding on one hand of the multiple factors
	which lead to a given historical event, on the other hand all of its
	social, economic, political consequences.
Applying knowledge and	to be able to distinguish the nature of the sources necessary for historical
understanding on:	reconstruction and, on this basis, acquire the ability to reconstruct the
	historical "fact".
Soft skills	Making informed judgments and choices
	to be able to formulate simple personal judgements, based on historical
	sources and modern bibliography.
	Communicating knowledge and understanding
	to acquire specific historical vocabulary to be able to correctly describe
	historical actors, phenomena and processes.
	Capacities to continue learning
	to be able to perform a basic bibliographic and documentary research on
	specific topics.
Syllabus	
Content knowledge	The development of Roman Ancient History from Rome foundation to 476
	AD: the origin and the development of roman institutions; the territorial
	organization from the monarchic period to the Late Antiquity; documentary
	sources.
Texts and readings	1. M. Pani, E. Todisco, Storia romana dalle origini alla tarda antichità, Carocci,
-	Roma 2014 ² .
	2. Selection of ancient texts discussed in the course from the works of Cicero
	(speeches and letters), Varro, Augustus, Plutarch, Tacitus, Pliny the Younger,
	Suetonius, Cassius Dio, Ammianus Marcellinus.
Notes, additional materials	
Repository	Teaching materials can be found on the official page
-	https://www.uniba.it/it/docenti/todisco-elisabetta.

Assessment	
Assessment methods	Oral-exam The exam timetable is published on the Degree Course website and on Esse3. To register for the exam, it is mandatory to use the Esse3 system.
Assessment criteria	 Knowledge and understanding The student needs to demonstrate the knowledge of the development of the Roman History's events; the student needs to demonstrate to be able to identify for each event causes and consequences. Applying knowledge and understanding The student needs to demonstrate the ability to use historical sources for the reconstruction of the historical phenomena. Autonomy of judgment The student needs to demonstrate the ability to elaborate a reasoned opinion about a specific topic. Communicating knowledge and understanding The student needs to demonstrate the ability to use historical sources and events to communicate the reconstruction of the historical phenomena. Communication skills The student needs to demonstrate the ability to use historical sources and events to communicate the reconstruction of the historical phenomena.
	• <i>Capacities to continue learning</i> The student needs to demonstrate to be able to set up a basic documentary



and bibliographic research about a topic proposed during the course.
The measurement of learning and the assignment of the final grade will be carried out through the verification of students' acquisition of skills related to the interpretation of the historical phenomena, in their political-institutional, socio-economic, and cultural implications; to the interpretation of the historical sources and the related historiographical debate; and to the elaboration of personal points of view, correctly argued, through the use of the specific language of the discipline. As for measuring the achievement of these skills, reference will be made to the following assessment schema: - Insufficient assessment
 - 18-21: sufficient assessment - 22-24: fair assessment
 - 25-27: good assessment - 28-30 (with possible award of honours): excellent assessment
Office hours are also published on the professor's homepage on the Department's website: <u>https://www.uniba.it/it/docenti/todisco-elisabetta</u> . Students need to check the professor's homepage for warnings and any changes in the timetable. Students having trouble in preparing the exam may contact the lecturer during her office hours or request an appointment by email. Students who are unable to attend for the required number of hours must contact the lecturer after the end of the semester. The thesis subjects will be decided in agreement with the student and taking into account the student's interests. The objective of the exercise is the acquisition of the main methodology of the historical research.